

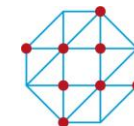
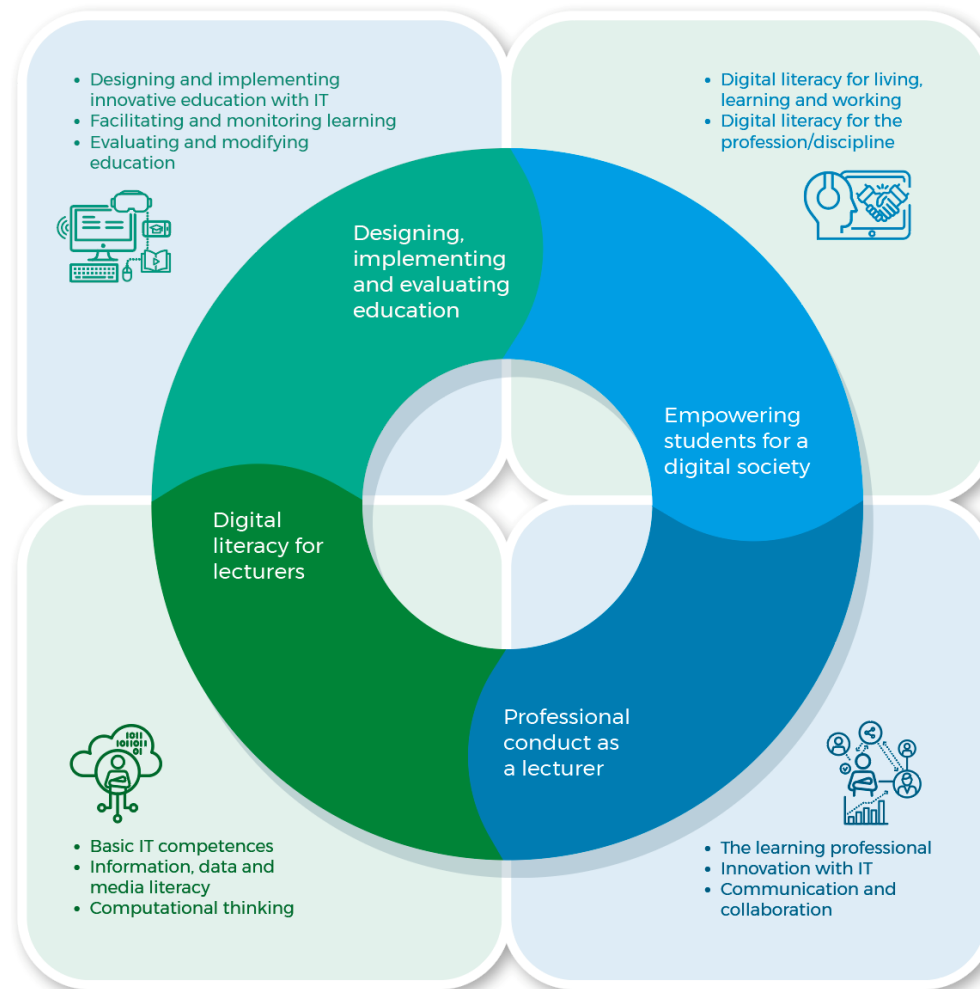


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This session

- Introduction of the framework
- Competence game
- Wrap-up

The framework



Designing, implementing and evaluating education



1.1 Designing and implementing digital education

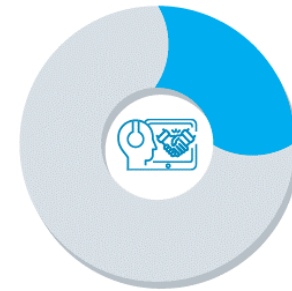
1.2 Facilitating and monitoring learning

1.3 Evaluating and modifying education



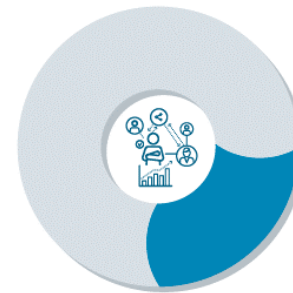
Empowering students for a digital society

1. Digital literacy for living, learning and working
2. Digital literacy for the profession/discipline



Teachers' professional development

1. The learning professional
2. Innovation with technology
3. Communication and collaboration

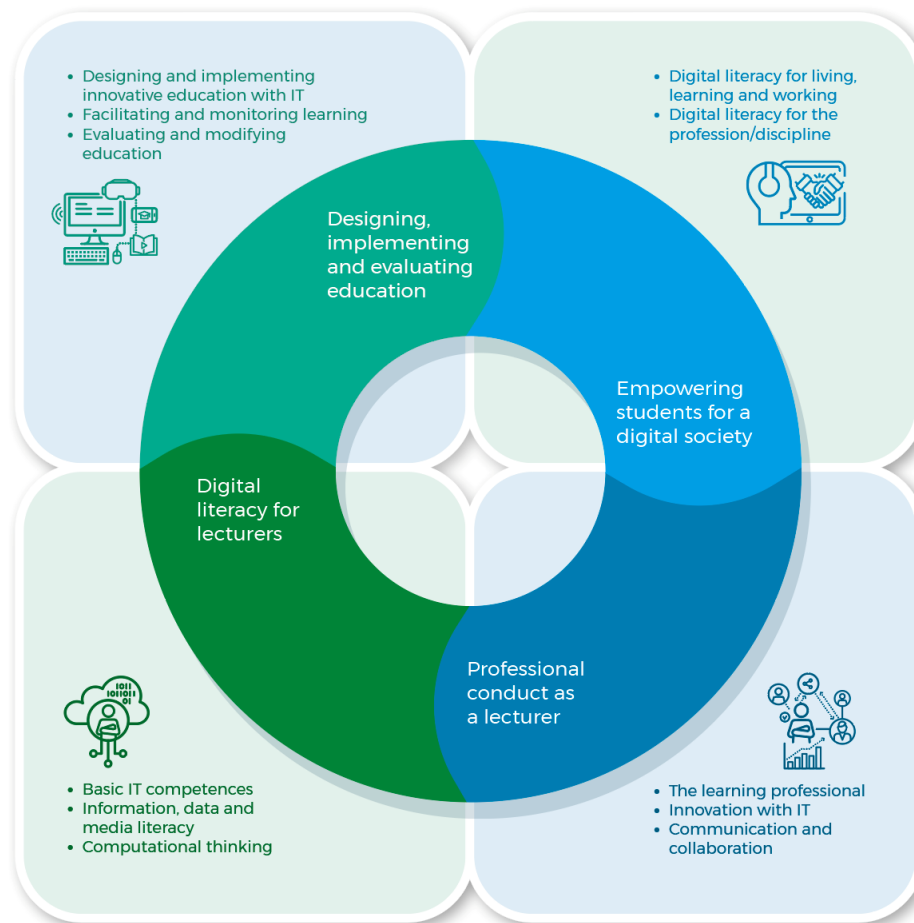


Teachers' digital literacy



1. Basic digital competences
2. Information, data and media literacy
3. Computational thinking





Competence game

Purpose

- Introduce competences needed for teaching in a digital society & empowering students for a digital society
- Start dialogue about and create awareness for these competences in your own practice/team
- Discuss ambitions and priorities for professional development plans



Competence game

1. Divide into four groups and find a poster (one poster for each dimension)
2. Read each competence card and decide together under which category it should be placed.
 1. Everybody needs to master this
 2. Sustainably integrated in each team
 3. Sustainably integrated in the organization

If you think a card does not belong anywhere, put it aside
3. After 20 minutes, the groups move on to the next dimension (You continue with the work of the previous group)



Competence game – conclusion

Explore and discuss the end result per dimension

Topics for teams:

- *What are the key competences for your team?*
- *What do we want to work on and how? In teams and/or individually?*
- *What do we need to get started?*

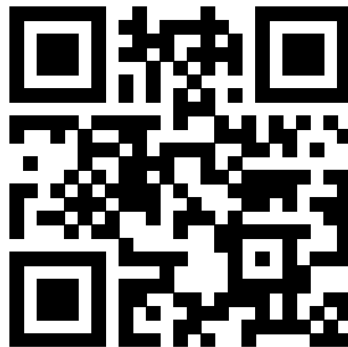


Wrap-up

- Questions?
- What will you take away from this session?

Follow up: Dana.uerz@han.nl

Framework –
English version



edu.nl/cw8t8

Framework –
Dutch version



edu.nl/49jav